



# JESUS' SACRED HEART SCHOOL DX - 1, SOUTH CITY, LUDHIANA

Name : \_\_\_\_\_

Class : III



*It's summertime,  
School vacation has begun,  
Time for children to play,  
And have fun in the sun.  
Now the children  
Are out of school,  
There are trees to climb,  
Swimming in the pool.  
Time to spend  
With special friends.  
Seems they're on the go  
Until the days end.  
But when summer vacation  
Is finally through,  
It's time to hit the books  
And return to school.*

## *Homework Instructions*

*Dear Students,*

*The much awaited holidays are here yet again and it's time to play and have fun!! We have planned for you some fun filled holiday homework activities. These fun activities will make you use your optimum energy and give a vent to your creativity so that you continue learning during the holiday break as well.*

- ❖ Your parents are requested to encourage you to do the homework independently.*
- ❖ Your parents can help you if you need help.*
- ❖ Creativity and originality of the work will be appreciated.*
- ❖ The homework should be done on coloured sheets or in 3-in-1 notebooks as mentioned in the subject homework.*
- ❖ Compile and put your holiday homework in an attractive folder.*
- ❖ The home work must be submitted to the class teacher within three days of reopening of school after summer vacation.*
- ❖ The holiday work must be done in a very neat and presentable manner.*
- ❖ The child will be assessed for the handwriting, presentation, neatness, completion of all the given questions. indexing of the work.*

## Read Me:

*Parents, please continue to encourage your child to read.*

Buy at least 2 story books and do the following given exercises:

### ❖ Suggested books:

- ✓ Marvel- The Amazing Spider- Man Beware The Lizard
- ✓ Age Of Ultron- Hulk To The Rescue Reader
- ✓ The Adventures Of Mooli- The Blue Legged Alien.

### ❖ Do the following exercises in 3-in-1 notebook.

- Draw your favourite character and write his/her name.
- Write any 10 new words you have come across in your story book along with their meanings.
- Make sentences of the same words.

### ❖ In case you are not able to get above given books then read any two stories from the link given below and do the exercises.

<http://the-office.com/bedtime-story/indexmain.htm#stories>

### ❖ Read one page of your EVS content book daily till block-5 and make a checklist of reading speed in 3-in-1 notebook. For example:

Day& Date	Time Duration
Monday (4 <sup>th</sup> June)	e.g. 20 mins
Tuesday ( 5 <sup>th</sup> June)	18 mins and so on

1. Revise tenses from the table given on last page. Read the English newspaper daily and find 10 sentences of each (as per the syllabus) in three in one notebook:

### ❖ Let's write more::

Write one page of English/Hindi/Punjabi writing in three in one notebook on alternative days eg Monday- English, Tuesday- hindi, Wednesday- Punjabi and so on.

### ❖ Spell it right: Learn at least 3-5 spellings from the given word list everyday . Do not forget to learn correct pronunciation of the words too. Come prepared for a ' QUIZ ' in the class.

## Word list

- |                |               |               |
|----------------|---------------|---------------|
| 1. ridiculed   | 2. chomped    | 3. tomorrow   |
| 4. gnaw        | 5. poisonous  | 6. reproduce  |
| 7. migrate     | 8. carnivore  | 9. herbivore  |
| 10. antennae   | 11. grabbed   | 12. muscles   |
| 13. disappears | 14. ferocious | 15. marching  |
| 16. thorax     | 17. edible    | 18. flight    |
| 19. fibrous    | 20. breathe   | 21. बेचारा    |
| 22. अचानक      | 23. सूरज      | 24. दुनिया    |
| 25. खूँटा      | 26. चक्की     | 27. कोशिश     |
| 28. मुसीबत     | 29. पहाड़ी    | 30. झुंड      |
| 31. अरदास      | 32. बँचे      | 33. ਪ੍ਰਿੰਸੀਪਲ |
| 34. ਪਰਿਵਾਰ     | 35. ਇਸ਼ਨਾਨ    | 36. ਖੁਸ਼      |
| 37. ਅਚਾਨਕ      | 38. ਹੋਇਆ      | 39. ਵੇਖਿਆ     |
| 40. ਆਪਣਾ       |               |               |

❖ **Table calendar:** Learn the table from 2-16 and make a beautiful calendar to keep it on your study table.

❖ **Practice time:** Do practice of five sums per day for 10-15 days from the blocks 1,2,3,5,6 of your maths content book in 3-in-1 notebook . Put date on each page.

❖ **Let's learn:** Learn the presentation content by heart and prepare the model as allotted to you in diary.

❖ **Let's Stick to Rules:**

Make a list of 'CLASS RULES' on A4 size sheet and bring it to school.

❖ **Art and craft:** Do page number 17,19,20,21,24 of your art book.

❖ ***Boost your awareness:*** Paste the pictures of present Prime Minister, President, Vice President, Chief Minister in your scrap book and write 3-4 lines on them.

❖ Search below given helpline numbers and make a nice wall hanging to be hanged in different areas of school.

- ✓ Police Control room
- ✓ Traffic Helpline
- ✓ Sr. Citizen Helpline
- ✓ Women Helpline
- ✓ Bloodbank Redcross
- ✓ Children Helpline
- ✓ Free Ambulance Service

## *Definition of Tense*

**Definition of Tense :** A Tense is a form of a verb that is used to show the time of an action. For example: when an action happened.

How many types of tenses are there in English grammar?

### Types of Tenses

There are 3 types of tense.

1. Present Tense
2. Past Tense
3. Future Tense

<b>STRUCTURE OF SENTENCE</b>		
	Simple Tense	Continuous Tense
<b>Present Tense</b>	<p style="color: red;">1st Form + s/es Use of 'Does' We use 'does' with singulars.</p> <p>☆ He washes his hands. ☆ He does not wash his hands.</p>	<p style="color: red;">Is/Am/Are + 1st Form + ing Use of 'is' We use 'is' with singulars.</p> <p>☆ He is washing his hands. ☆ He is not washing his hands.</p>

	<p>☆ Does he wash his hands?</p> <p><b>Use of 'Do'</b> We use 'do' with plurals.</p> <p>☆ You wash your hands. ☆ You do not wash your hands. ☆ Do you wash your hands?</p>	<p>☆ Is he washing his hands?</p> <p><b>Use of 'am'</b> Am is always used with 'I'</p> <p>☆ I am working. ☆ I am not working. ☆ Am I working?</p> <p><b>Use of 'Are'</b> We use 'are' with plurals. ☆ we are working. We are not working. Are we not working?</p>
<p>Past Tense</p>	<p><b>2nd Form</b></p> <p>☆ He washed his hands. ☆ He did not wash his hands. ☆ Did he wash his hands?</p>	<p><b>Was/Were + 1st Form + ing</b></p> <p>☆ He was washing his hands. ☆ He was not washing his hands. ☆ Was he not washing his hands?</p>
<p>Future Tense</p>	<p><b>Will/Shall + 1st Form</b></p> <p>☆ He will wash his hands. ☆ He will not wash his hands. ☆ Will he not wash his hands?</p>	<p><b>Will be + 1st Form + ing</b></p> <p>☆ He will be washing his hands. ☆ He will not be washing his hands. ☆ Will he be washing his hands?</p>